

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – A

Grant Program	Broward County Farm Bureau - School Garden Grants*
Status	New - Competitive
Funds Requested	\$250 (awarded)
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Broward County Farm Bureau. There is no additional financial impact to the District.
Schools Included	Miramar High School
Managing Department/School	Miramar High School
Source of Additional Information	1. Alicia Owens-Walden, Financial Systems Facilitator II - 754-321-0644 Business Support Center
Project Description	This grant will support the edible and teaching garden at the school.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 06/23/20 – B

Grant Program	Dollar General Foundation – Youth Literacy Program*
Status	New - Competitive
Funds Requested	\$4,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$4,000. The source of funds is the Dollar General Foundation. There is no additional financial impact to the District.
Schools Included	C. Robert Markham Elementary School
Managing Department/School	C. Robert Markham Elementary School
Source of Additional Information	1. Dennisse Melendez, Teacher – C. Robert Markham Elementary 754-322-6900
Project Description	The Reading Makes Me Powerful project will lessen the learning gap of struggling Kindergarten students following the closure of schools due to COVID-19 through intensive, individual instruction; technology and teaching skills building for parents; and increased access to reading materials for home use.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff were responsible for supporting the teacher by helping to write and submit the proposal.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – C

Grant Program	Equitable Foundation
Status	New - Competitive
Funds Requested	\$3,000 (awarded)
Financial Impact Statement	The positive financial impact is \$3,000. The source of funds is the Equitable Foundation. There is no additional financial impact to the District.
Schools Included	Marjory Stoneman High School
Managing Department/School	Marjory Stoneman High School
Source of Additional Information	1. Elizabeth Morales, Bookkeeper - Marjory Stoneman High 754-322-2224
Project Description	Grant funds will be used to support academic programs.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 – GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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Grant 06/23/20 – D

Grant Program	JetBlue Foundation – COVID-19 Emergency Food Grant
Status	New - Competitive
Funds Requested	\$0 (in-kind donation awarded)
Financial Impact Statement	The positive financial impact is \$0. The source of support is the JetBlue Foundation that is donating juice for families. There is no additional financial impact to the District.
Schools Included	4 emergency school food distribution sites
Managing Department/School	Food and Nutrition Services Department
Source of Additional Information	1. Mary Mulder, Director - Food and Nutrition Services 754-321-0215 Department 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	BCPS has received an in-kind donation of juice from JetBlue to be distributed at District food distribution sites.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GA	Level 3 - This partnership is the result of the Let's Connect strategic planning sub-committee led by Grants Administration to support FNS.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – E

Grant Program	JP Morgan Chase Foundation	
Status	New – Competitive	
Funds Requested	\$100,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$100,000. The source of funds is JP Morgan Chase Foundation (through the Broward Education Foundation). There is no additional financial impact to the school district.	
Schools included	Broward County Public Schools with National Academy Foundation (NAF) career-themed academies	
Managing Department/School	Career, Technical, Adult and Community Education (CTACE)	
Source of Additional Information	1. Dan Gohl, Chief Academic Officer	754-321-2618
	2. Lucille Flynn, Curriculum Supervisor, Career Technical Adult and Community Education (CTACE)	754-321-8401
	3. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
Project Description	<p>JP Morgan Chase’s goal is to help more young people attain the credentials that position them to compete for skilled employment opportunities and put them on a successful career pathway. In the past five years, Broward County Public Schools (BCPS) has utilized grant funding from JP Morgan Chase to support work-based experiences for youth in 11th and 12th grades; however, given the COVID-19 pandemic, it is not possible to organize work-based experiences at this time. The Broward Education Foundation and BCPS propose to build the capacity of the Broward Work-Based Learning Consortium following a vision to collectively create a culture of commitment to the establishment of a locally resilient and sustainable talent pipeline for Broward County. Members of this consortium represent the following organizations: Broward County Public Schools and Technical Colleges, the Greater Fort Lauderdale Alliance, CareerSource Broward, Junior Achievement, Broward Workshop, United Way, Frederick A. DeLuca Foundation, Children's Service Council of Broward County, and the Boys & Girls Clubs of Broward County. This consortium will establish a talent development strategy in collaboration with local employers inclusive of businesses, local governments, and non-profits. The consortium will focus on sustaining and expanding work-based learning experiences, including paid internships for 11th & 12th grade BCPS high school students and pre-apprenticeships and apprenticeships for youth. These work-based learning experiences will ensure the preparedness and depth of a local workforce bench positioned to meet the needs of quickly evolving and emerging industries. The grant will also help create an electronic intern applicant system, allowing BCPS to scale up placement of interns and offer work-based experiences to more students.</p>	
Evaluation Plan	Successful performance will be judged by the consortium establishing a County-wide plan with Talent Development Outcomes and corresponding work groups, developing a county-wide decision-making process, and determining a work-based experience model. The grant will also acquire and implement a unified online portal by 2021 and develop and implement a unified approach to training/professional development based upon the agreed model(s).	
Research Methodology	Industry discussions conducted by the Greater Ft. Lauderdale Alliance and CareerSource Broward revealed current employment candidates do not have the appropriate workforce skills (hard or soft) to support current companies' needs, or the skills targeted for long term economic development. Furthermore, the Center for Education Statistics cites “20% of new college students report taking remedial courses before moving on to college-level work.” To fuel sustainable economic development in Broward County, the education system and industries must better prepare students with the education and training to fill high-wage, high-skill jobs.	

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Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction by increasing the BCPS' capacity to prepare students for college and career and offer students technical skills and industry certifications. Consortium leaders and higher education will consult on the alignment of work skills and course curriculum.
Level of Support provided by GA	Level 2 - GA staff provided feedback on the application and helped to complete the online letter of inquiry. Additionally, GA staff developed the executive summary for board approval and will track the grant in the system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – F

Grant Program	MIND Research Institute
Status	New – Competitive
Funds Requested	\$0 (\$12,000 in-kind donation requested)
Financial Impact Statement	The positive in-kind impact is \$12,000 provided by the MIND Research Institute. There is no additional financial impact to the District.
Schools Included	Glades Middle School
Managing Department/School	Glades Middle School
Source of Additional Information	<ol style="list-style-type: none"> 1. Valerie Crawford-Meyer, STEM+CS Coordinator – Glades Middle School 754-323-4600 2. Stephanie Williams-Louis, Director – Grants Administration (GA) 754-321-2260
Project Description	<p>ST Math is a PreK-8 visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems. ST Math's unique, patented approach provides students with equitable access to learning through challenging puzzles, non-routine problem solving, and informative feedback. With ST Math, students build deep conceptual understanding, and schools see proven, repeatable results. With the support of Verizon, MIND Research Institute is offering competitive grants for ST Math at the middle school level. All schools that apply and are chosen to participate receive the following free of charge for the first two years:</p> <ul style="list-style-type: none"> • A full site license to ST Math: Middle School Supplement (Grades 6-8) • Ongoing training and professional development for educators • Ongoing webinar training and access to learning resources • Personalized technical and curricular support • Live coaching and modeling for teachers in the classroom • Coaching and support in the use of data and reports • 24/7 access to a robust gallery of reports • Summer school support where applicable
Evaluation Plan	The ST Math pre-assessment will help establish baseline data. Utilizing ST Math and the school's math curriculum, regular formative assessments will guide remediation, enrichment activities, and instructional practices to reach the goal of 75% achievement score and personal learning gains of 75 points or better for students participating in ST Math.
Research Methodology	ST Math is a PreK-8 visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems. The program builds students' deep conceptual understanding, and schools see proven, repeatable results.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction by improving students conceptual understanding of math.
Level of Support provided by GA	Level 1 – GA staff drafted the executive summary for board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – G

Grant Program	NEA Foundation – COVID-19 Rapid Response Grants *
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is The NEA Foundation. There is no additional financial impact to the District.
Schools Included	Dillard 6-12
Managing Department/School	Dillard 6-12
Source of Additional Information	1. Jessica A. Swanson, Magnet Coordinator - Dillard 6-12 754-322-0852
Project Description	The proposed virtual summer camp will provide students with higher performing computers, hands-on activities, and continuous virtual instruction.
Evaluation Plan	N/A
Research Methodology	The improved technology and education materials will allow teachers and students to augment the virtual curriculum with project-based learning.
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at maintaining and improving learning remotely.
Level of Support provided by Grants Administration (GA)	Level 2 - This grant opportunity was disseminated to all schools through PIVOT (Principal's Information Vital to Operations and Teaching) and individual outreach to schools. GA staff supported each school in developing the application by providing writing and submission support.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 06/23/20 – H

Grant Program	No Kid Hungry – COVID-19 Emergency Food Grant*
Status	New - Competitive
Funds Requested	\$50,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$50,000. The source of support is No Kid Hungry. There is no additional financial impact to the District.
Schools Included	All elementary schools and food distribution sites
Managing Department/School	Food and Nutrition Services Department
Source of Additional Information	1. Mary Mulder, Director - Food and Nutrition Services 754-321-0215 Department 2. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260 (GA)
Project Description	The District seeks to continue providing food to students and families while increasing protections to minimize the risk of social contact between food service staff and children and families. Specifically grant funds will be used to purchase point of sale scanners so that students do not have to touch a keypad to make a purchase.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GA	Level 3 - This potential partnership is the result of the Let's Connect strategic planning sub-committee led by Grants Administration to support FNS. GA staff were responsible for writing and submitting the proposal in partnership with FNS staff.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – I

Grant Program	NoVo Foundation – SEL in Action Awards*
Status	New - Competitive
Funds Requested	\$7,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$7,000. The source of funds is the NoVo Foundation/Education First. There is no additional financial impact to the District.
Schools Included	Cypress Run Center School
Managing Department/School	Cypress Run Center School
Source of Additional Information	1. Fanya Jabouin, Family Counselor - Cypress Run Center 754-321-6500
Project Description	In pursuit of increasing students’ social emotional core competencies, students need to be exposed to restorative practices, prosocial strategies and mindfulness techniques to support overall social-emotional learning. The “Take Charge with Mindfulness” project is a yearlong schoolwide Social Emotional Learning project that will serve to address the growth mindset and self-care of students. The premise behind this project is to provide students with safe spaces to facilitate develop mind body skills development; learn the physical and emotional impact of traumatic stress; and learn and practice effective mindfulness strategies for self-care.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 3 - GA provided writing and editing support, was responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GA.*

Grant 06/23/20 – J

Grant Program	Snapdragon Book Foundation*
Status	New - Competitive
Funds Requested	\$1,000 (awarded)
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is Snapdragon Book Foundation. There is no additional financial impact to the District.
Schools Included	Cross Creek Center School
Managing Department/School	Cross Creek Center School
Source of Additional Information	1. Katrina Anderson, Media Specialist - Cross Creek Center 754-560-3040
Project Description	This grant will provide new books that are culturally relevant and on topics of interest to the school’s diverse student population.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – K

Grant Program	The Wallace Foundation
Status	New - Competitive
Funds Requested	\$145,000 (awarded)
Financial Impact Statement	The positive financial impact is \$145,000. The source of funds is the Wallace Foundation. There is no additional financial impact to the District.
Schools Included	N/A
Managing Department/School	Leadership Development
Source of Additional Information	1. Dr. Ted Toomer, Ed.D., Director – Leadership Development 754-321-5002 2. Tiffany Peterson, Ed.D., Leadership Coordinator - Leadership Development 754-321-5002
Project Description	The purpose of this grant is to conduct an “exploratory test” in which Broward County Public Schools joins a number of districts to, over several months, take a limited number of initial key steps toward developing equity-centered leadership pipelines and respond to a set of questions in a program pilot.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for supporting the department to receive Board review and will track the grant in the system.

Grant 06/23/20 – L

Grant Program	Toshiba America Foundation – Teacher Grants*
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is the Toshiba America Foundation. There is no additional financial impact to the District.
Schools Included	Deerfield Beach High School
Managing Department/School	Deerfield Beach High School
Source of Additional Information	1. Kathryn Tarquinio, Teacher – Deerfield Beach High School 754-322-0650
Project Description	Deerfield Beach High is committed to creating a sense of community among its diverse student population while building important academic and social-emotional skills. The proposed Students Slowing the Spread of COVID-19 project will accomplish both aspects of our mission as students build mathematical skills while making facemasks to slow the spread of COVID-19 in our community.
Evaluation Plan	N/A
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 3 – GA staff supported the school by developing proposal, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

*Indicates that funding opportunity was disseminated to school or department by GA.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – M

Grant Program	United States Department of Justice: Office of Justice Programs STOP School Violence Prevention and Mental Health Training Program*
Status	Competitive
Funds Requested	\$700,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$700,000 for a 3-year project to begin October 1, 2020. The source of funds is the United States (US) Department of Justice under the Office of Justice Programs. There is no additional financial impact to the district.
Schools Included	Districtwide
Managing Department/School	Student Services
Source of Additional Information	<ol style="list-style-type: none"> 1. Dr. Laurel Thompson, Director – Student Services 754-321-1550 2. Judy Bremner, Grant Facilitator, Broward STOPS (Schools, Teachers, Organizations, Parents, and Students against Violence! – Student Services 754-321-1785 3. Yva Dieudonné, Supervisor, Child Abuse Prevention Services – Student Services 754-321-1551
Project Description	<p>The STOP School Violence Act is designed to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and prevent acts of violence.</p> <p>Through this solicitation, BCPS desires to expand the Sandy Hook Promise <i>Start with Hello</i> and <i>Say Something</i> programs to include every secondary school and the surrounding communities. The BJA STOP School Violence and Mental Health training program will allow BCPS to meet this objective through the following deliverables: 1. Provide 50 school violence prevention training sessions for at least 292 teachers and school personnel; 2. Offer a minimum of 200 student violence education prevention education sessions and awareness events targeted for a specific school climate at 25 schools to reach at least 39,733 students; 3. Deliver 16 trainings for parents, family, and community members concerning violence prevention techniques; 4. Establish SAVE (Students Against Violence Everywhere) Promise Clubs at 25 additional schools; 5. Document all training and education sessions conducted under the award.</p> <p>BCPS will also partner with Lauren’s Kids Foundation to deliver the <i>Safer, Smarter Schools</i> safety and abuse prevention curriculum to 3rd, 4th, and 5th grade students in 27 elementary schools.</p> <p>Changes in student violence will be evaluated annually using state-level, School Environmental Safety Incident Reporting (SESIR) data.</p>
Evaluation Plan	The U.S. Department of Justice evaluates performance based on 1) number of training sessions for teachers and school personnel designed to prevent student violence, 2) number of education sessions for students with the intent to prevent violence, and 3) documentation of all training and education sessions conducted.
Research Methodology	On February 14 th , 2018, a shooting resulted in 17 fatalities (14 students and three school employees) and 17 individuals were injured. The incident has impacted every school and every department in the District. Broward County Public Schools is committed to reducing violence and rates of suicide in schools across the county.
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by safeguarding the educational environment and District Strategic Plan Goal 3: Effective Communications by improving the collaboration between school personnel, students and families to detect and report on potential threats to school environments.

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Level of Support provided by Grants Administration (GA)	Level 3 - GA staff prepared the application in collaboration with program staff, drafted the budget, collected the requisite attachments, and submit the proposal through the online portal as well as draft the executive summary for board approval and will prepare documents for Official School Board Records. GA will track the grant in the system.
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**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – N

Grant Program	United States Department of Justice: Bureau of Justice Assistance STOP School Violence Technology and Threat Assessment Solutions for Safer Schools*								
Status	New – Competitive								
Funds Requested	\$750,000 (requested)								
Financial Impact Statement	The potential positive financial impact is \$750,000 over a three-year period. The source of funds is the United States (US) Department of Justice under the Office of Justice Programs Bureau of Justice Assistance. Should the Protective Research Analyst hired under this grant prove to be effective, the District will commit to sustaining this position.								
Schools Included	District-wide								
Managing Department/School	Safety, Security and Emergency Preparedness								
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Brian Katz – Chief, Safety, Security and Emergency Preparedness Academic Officer</td> <td style="width: 30%; text-align: right;">754-321-2655</td> </tr> <tr> <td>2. Craig Kowalski – Chief, Special Investigative Unit</td> <td style="text-align: right;">754-321-0735</td> </tr> <tr> <td>3. Saemone Hollingsworth-Luis – Executive Director, Exceptional Student Learning Support</td> <td style="text-align: right;">754-321-3436</td> </tr> <tr> <td>4. Stephanie Williams-Louis, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Brian Katz – Chief, Safety, Security and Emergency Preparedness Academic Officer	754-321-2655	2. Craig Kowalski – Chief, Special Investigative Unit	754-321-0735	3. Saemone Hollingsworth-Luis – Executive Director, Exceptional Student Learning Support	754-321-3436	4. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
1. Brian Katz – Chief, Safety, Security and Emergency Preparedness Academic Officer	754-321-2655								
2. Craig Kowalski – Chief, Special Investigative Unit	754-321-0735								
3. Saemone Hollingsworth-Luis – Executive Director, Exceptional Student Learning Support	754-321-3436								
4. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260								
Project Description	The STOP School Violence Act is designed to improve school security by providing school-based threat assessment teams and students with the tools they need to recognize, respond quickly to, and prevent acts of violence. Funding assists in developing and enhancing threat assessment and intervention teams, designing plans to identify threats before they materialize, and training students, school personnel and local law enforcement officers to prevent violent events from happening. The School Board of Broward County, Florida, is seeking funds to train School Resource Officers on new threat assessment procedures, including the salary of a Threat Assessment Training Coordinator. The grant will also provide funds to acquire a social media monitoring platform and develop informational materials and conduct a district-wide campaign on the recognition of potential threats and steps to follow when threats are identified. Funds will cover a Protective Research Analyst to help pilot a program to compile information on available databases of incidents and threats, perform searches and analyze specific threats as identified by the District and/or law enforcement, and coordinate internal and external stakeholders, including mental health professionals and law enforcement representatives.								
Evaluation Plan	The success of the proposed program will be evaluated based on: 1) the identification and mitigation of acts of violence by training school resource officers on new threat assessment policy and procedures, and 2) ensuring threats are being analyzed and referred for appropriate services and follow-up is being conducted.								
Research Methodology	The Marjory Stoneman Douglas High School Public Safety Commission’s initial report identified behavioral threat assessment as one of the most important factors to ensure student safety in schools. Systemic problems in the District’s threat assessment process were identified by an outside evaluator, including threat assessments with no supporting paperwork, incomplete and improperly completed threat assessments, an extremely paper driven system, and no process for follow-up and monitoring threats. Additionally, Florida statutes directed the establishment of the Florida School Safety Portal to create a centralized integrated data repository on incidents and threats. Unfortunately, the capabilities of the Portal are extremely limited and unlikely to meet the goals envisioned. Most information regarding threats exists on the local level and privacy laws prohibit information sharing.								

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Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 2: Safe and Supportive Environment by improving students and staff’s security through additional threat assessment training and District Strategic Plan Goal 3: Effective Communication by creating clear, targeted messages to help students, families and the community identify potential threats and providing procedures to follow.
Level of Support provided by GA	Level 3 - GA staff worked in collaboration with the Office of Academics, Office of Safety, Security and Emergency Preparedness, Exceptional Student Learning Support, and the Office of Communications to develop the grant application, obtain required documentation, and draft the executive summary for board approval. GA will track the grant in the system.

**Indicates that funding opportunity was disseminated to school or department by GA.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 06/23/20 – O

Grant Program	United States Department of Justice: Office of Community Oriented Policing Services: School Violence Prevention Program	
Status	New – Competitive	
Funds Requested	\$500,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$500,000 (requested over 3 years). The source of funds is a grant from the United States (US) Department of Justice Office of Community Oriented Policing Services (COPS). The grant application requires a 25 percent match of \$166,667, which will be met through the purchase and installation of the visitor management system throughout the District.	
Schools Included	District-wide	
Managing Department/School	Office of Safety, Security and Emergency Preparedness	
Source of Additional Information	1. Brian Katz – Chief, Safety, Security and Emergency Preparedness	754-321-2655
	2. Tracey Neal – Executive Director, Enterprise Risk and Emergency Preparedness	754-321-2655
	3. Phillip Dunn – Chief Information Officer	754-321-2607
	4. Teresa Macri – Director, Information Security	754-321-0300
	5. Stephanie Williams-Louis, Director – Grants Administration (GA)	754-321-2260
Project Description	The COPS School Violence Prevention Program (SVPP) is designed to provide funding to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based safety programs. The School Board of Broward County (SBBC), Florida, proposes a three-year program to replace the District’s outdated visitor and volunteer management system. Grant funds will be used to acquire, install and service the visitor management system and train staff on the use of the new system.	
Evaluation Plan	The objective of the program is to increase the safety and security of students, faculty, school staff and visitors and improve communications with law enforcement. This grant would help the District procure the system assisting staff to know which visitors are authorized to be on campus and those which not, vetting and tracking the visitors in real-time, providing easy visual identification of authorized visitors, and communicating with law enforcement on exactly who is on campus and who needs to be accounted for during a crisis. A couple of years ago, the Information and Technology Department evaluated the features needed for a new system given their experience with the current system. The District met with multiple vendors and one company was considered as offering the best product for the District’s needs. Several other neighboring school districts have utilized the same vendor. Unfortunately, SBBC did not have the funding to acquire the system at that time.	
Research Methodology	Following the tragic shooting at Marjory Stoneman Douglas High School, the District and the entire Broward community hardened their resolve to ensure the safety of youth in schools. One of the most important elements of providing a safer environment is knowing which visitors are authorized on campus and those that should not be admitted.	
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High Quality Instruction, District Strategic Plan Goal 2: Safe and Secure Environment by ensuring a safe environment in which educators can provide instruction, and District Strategic Plan Goal 3: Effective Communications by improving communication with law enforcement during a crisis.	
Level of Support provided by GA	Level 3 - GA staff worked in collaboration with the Office of Safety Security and Emergency Preparedness to determine the grant request, complete the application, obtain required documentation, and draft the executive summary for Board approval. GA will track the grant in the system.	